



**BALFOUR**  
JUNIOR SCHOOL

Evidencing the Impact of Primary PE and Sport Premium Funding

2021-22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• After school and lunchtime clubs have had a bigger uptake.</li> <li>• Attended football mini-youth games to inspire children to take up sports and compete against other schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Update of equipment to ensure there is enough good quality equipment for all children to learn effectively.</li> <li>• Ensuring children who have missed swimming due to Covid are able to attend this year.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £20,054.18	Date Updated: 12/09/2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a range of activities for children	<ul style="list-style-type: none"> <li>Purchase of Smooga for lunchtime games</li> </ul>	£5043	<ul style="list-style-type: none"> <li>Children have the opportunity to engage in more strenuous, enjoyable and organized physical activity at lunch time</li> <li>Continued progression of skills throughout KS2</li> <li>Provides children with new enthusiasm and opportunity to play physical games at breaks</li> <li>A large number of children participate</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to partake in games that are not as intense as football in the Smooga by using sports leaders.</li> <li>Attending more mini-youth games competitions</li> <li>Introduce more clubs for during and after school to a range of children.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the image and prestige of sport participation	<ul style="list-style-type: none"> <li>• Highlighting SMSC values</li> <li>• Sports achievements are celebrated in assembly – results, scores and personal achievements are shared</li> <li>• Children are rewarded for the teamwork, dedication and pride at representing Balfour</li> <li>• Mini youth games given their own assembly to celebrate participation (medals/stickers purchased)</li> </ul>	£36.80	<ul style="list-style-type: none"> <li>• Children are motivated to participate in sport after seeing their peers achievements</li> <li>• Children are motivated to be part of a team and reap the rewards of success</li> </ul>	<ul style="list-style-type: none"> <li>• Inspire children to participate and persevere in sport</li> <li>• Encourage a range of extra-curricular activities and cross curricular links so that PE is seen everywhere</li> <li>• Pupil survey to research how to improve the profile of PE and ensure it is more positive.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 2.4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase skills and confidence of staff delivering effective P.E and Sport	<ul style="list-style-type: none"> <li>Replenish resources to give teachers confidence that they have the equipment to deliver quality P.E and allow access for children of all abilities</li> <li>Teacher Retention</li> </ul>	£481.40	<ul style="list-style-type: none"> <li>Staff are encouraged and motivated to teach great P.E lessons and provide after school clubs as they know they have resources to do so</li> <li>Resources allow for high levels of participation and differentiation to encourage all children into sport</li> </ul>	<ul style="list-style-type: none"> <li>Staff survey to find out views towards teaching PE to see if there is any CPD that can be offered.</li> <li>Advice offered to develop subject knowledge of sports</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				58%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Develop and deliver a rich, varied and effective program of sport  Year 3 and 4 Sports Clubs  Minibus and staffing costs for attending off-site sporting activities	<ul style="list-style-type: none"> <li>Use our academy status to combine resources and expertise as well as offering further opportunities to our children</li> <li>Greenacre to run football club</li> <li>More children to be able to attend off-site sporting activities</li> <li>Staff from school to attend activities.</li> </ul>	<p>£835.03</p> <p>£10,782.91</p>	<ul style="list-style-type: none"> <li>Sharing of resources, staff expertise and friendly competition allow for further staff development and opportunities for more children to access sport</li> <li>Children have access to sports clubs. Children develop physically and emotionally.</li> <li>Children able to access off-site activities, developing their skills in a range of sporting areas.</li> </ul>	<ul style="list-style-type: none"> <li>Friendly competition to offer opportunities for children to work as a team and apply learnt skills</li> <li>Develop the skills and confidence of staff across the trust to deliver sport</li> <li>Identify a broader range of sports that children can take part in, in the future.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 15%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Start to attend mini youth games against post covid to raise the profile of competition and participation	<ul style="list-style-type: none"> <li>• Participation in MYG event at the end of the year</li> <li>• Greenacre Sports Partnership Membership</li> </ul>	<p>£50</p> <p>£2825</p>	<ul style="list-style-type: none"> <li>• Children can experience competitive sport in a safe and nurturing environment</li> </ul>	<ul style="list-style-type: none"> <li>• Place high emphasis on teamwork, encouragement, participation and peer support</li> <li>• Gifted and talented children continue to be offered the opportunity to develop their skills further through clubs and competitions.</li> <li>• Participation in all Medway MYG events</li> </ul>

				as well as participating in MYG Open events
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