



Evidencing the Impact of Primary PE and Sport Premium Funding

2022-23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Children wearing PE kit to school has increased participation of all pupils in regular physical activity. Attended MYG Football competition which raised the profile of sports. Sports Day – first since Covid – reintroduced team building and healthy competition for the whole school. Greenacre Sports Partnership assisted with some staff CPD involving co-teaching and planning Football club began, which was oversubscribed, showing the interest in sports in our school. 	<ul style="list-style-type: none"> Attend all MYG competitions and celebrate success in those. Replenish and repair all equipment so that all children can participate in all sports during PE time. Increase the amount of sports clubs offered to children at lunchtime and after school to increase participation. Look at the scheme of work and assess effectiveness and suitability for our school. Begin researching lunchtime provisions and assess effectiveness and suitability of current lunchtime provisions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that equipment is readily available and that, as a school, PE is consistently given the time it deserves and requires. Ensure the provision of indoor PE (when raining) is effective so that children do not miss out on PE.</p>	<p>Ensure there is enough equipment for each sport so that every child can be involved and learning.</p> <p>Continue to wear PE uniform into school on PE days rather than changing at school.</p> <p>Deep pressure vests for sensory needs to ground children who need it either before, during or after PE lessons.</p>	<p>£1050.00 (Various sports equipment)</p> <p>£126.00</p>	<p>Teachers can teach lessons confidently, knowing the equipment is available and ready to use. Children have made progress in all sports due to equipment being readily available for all children in a class.</p> <p>Participation of PE is at 100% as children cannot forget to bring in kit.</p> <p>Children can have sensory support to ground/support them before, during or after PE lessons to enable them to access lessons safely and happily.</p>	<p>As we are looking to compete with other classes in year group competitions, ensure there is sufficient equipment for all children to participate across the 2 classes.</p>

	<p>Spare PE kit for pupil premium children who are consistently not coming to school in kit.</p> <p>Lanyards with various sports jobs (accompanied by worksheets) for those who cannot participate due to injury or to push children to think about sport in different ways.</p>	<p>£50.00</p> <p>£20.00</p>	<p>Participation of PE is at 100% as all children have kit and can take part.</p> <p>All children, regardless of injury, can take part in the PE lessons – whether that be through physical activity where possible or as a team manager, journalist, or photographer. Has also encouraged children to not just view sport as physical activity, but in a wider context of other jobs that sport can be involved in.</p>	<p>CPD with staff and assembly with children to re-introduce the lanyard jobs (so that they feel confident that they can come to school and engage with PE and teachers feel they are secure in the understanding of how to use these). Also to reiterate the uniform policy for PE kit so that children are confident in what to wear and when, and teachers know how to liaise with parents and/or collect spare kit for children when this does not occur.</p>
--	--	-----------------------------	--	---

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrate the sports that take place at Balfour – inside and outside of school. Ensure that children with achievements in sport are celebrated so that other children are aware of these achievements.</p>	<p>Celebrate sporting achievements in the newsletter and during whole school assemblies so that children and staff are celebrated and aware of others victories and successes. Raise awareness of clubs by introducing them in assemblies to all children.</p> <p>Children with sporting achievements appear in newsletter.</p>	<p>£100.00 medals for MYG competitions and sports day</p>	<p>Children across the school are excited about clubs and our uptake for every club this year has been high. All club spaces have been filled with waiting lists for each club due to interest. Children are excited by competitions and react positively when the MYG teams are celebrated in assemblies, with children in our peer review mentioning that they wished there were more competitions.</p>	<p>Focus more on some outside of school achievements. Sports stars display board in the back corridor to display fixtures from matches and competitions and to celebrate sports achievements of children inside and outside of school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve staff confidence to teach PE with a new scheme of learning which supports subject knowledge improvement and by considering CPD that would be best to improve confidence in some areas of PE.</p>	<p>Purchase new staff uniform, with the new badge, so that staff are all wearing school uniform whilst teaching PE – improving confidence and ensuring staff are in unison.</p>	<p>£1410.00</p>	<p>All staff have the same uniform meaning that we can model to the children the correct uniform as well as feel like a community. In a staff survey, staff said they would prefer a hoody, so these have been ordered for staff to wear in winter months for PE so that we are still modelling the correct uniform to students.</p>	<p>Carry out formal staff survey about the new scheme to find out views/what is working well/not well in each year group. Address gaps in the curriculum due to introducing now – some children may have missed previous year groups skills where we have switched schemes and they may not align.</p> <p>Staff to be supported with balancing teacher talk and child activity in PE to ensure children are getting the full hour of activity.</p> <p>CPD for staff confidence and subject knowledge to be considered for this year.</p>
	<p>Introduce new scheme of work (Complete PE) and have meetings with each year group prior to implementation to ensure all staff are confident with teaching and learning involved in the new scheme.</p>	<p>£950</p>	<p>New scheme of work has been introduced in a staggered manner. All year groups have been supported with the introduction of the scheme. Children in observations are enjoying PE lessons and experiencing a range of sports. Children are more active in PE due to less teacher talk and more progressive lessons.</p>	
	<p>Conduct staff surveys to better understand staff areas of weakness that can be addressed.</p> <p>Staff CPD organised for the new year to introduce and train staff on how to use the new orienteering course and deliver lessons as required by the national curriculum.</p>	<p>£500</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expand the range of clubs offered at Balfour so that an increasing number of children can attend (including lunchtime, afterschool etc).	<p>Continue chess club and purchase new equipment to ensure a broader range of children are able to play and learn.</p> <p>Introduce more sports clubs this year to a wider range of year groups.</p> <p>Introduce sports leaders at lunchtimes to practice sports skills and games with a broad range of children.</p> <p>Introduce MFSE lunchtime crew at lunchtimes to practice sports skills and games with a broad range of children.</p>	£36.58 (new clocks and boards)	<p>More children than ever are participating in PE activities throughout the day and taking part in more guided sports/activities at lunchtime as a result of sports leaders, clubs and sports crew.</p> <p>Sports leaders have developed confidence in leading PE activities and considering the different aspects of PE for younger children. Children are excited about the potential to be a sports leader when they reach year 6.</p>	<p>Sports leaders to continue next year. Look into a qualification or training for sports leaders to increase the profile of it across the school and reward children who give up their time to do this.</p> <p>Clubs to be organised in advance for teachers to sign up to.</p>

	<p>New orienteering (permanent course) set up with British Orienteering for use by all year groups next year.;</p> <p>Lunchtime provision to be considered and researched to ensure structured play is available for the children at lunchtime and more exercise and sport opportunities are available.</p> <p>Mini bus and staffing costs to allow children to access off site sporting activities.</p>	<p>£1500.00</p> <p>£4999.00</p> <p>£2100.00</p>	<p>No impact yet – orienteering to start in 2023/24 academic year.</p> <p>Started to implement more play opportunities (such as allowing children to use ‘scrap materials’ at lunch) which is enabling them to be more creative on the playground and creating more opportunities for play that is different than the opportunities they previously had.</p> <p>Children have been to Thomas Aveling to use the sports facilities there, to further develop skills learned in lessons and clubs. In addition, children have been to Kings in Rochester to attend workshops run by sports specialists which have enabled them to further develop rugby and cricket skills.</p>	<p>Ensure staff are supported with the introduction of orienteering and throughout teaching sequences.</p> <p>Continue to work with ZM and GK in relation to Opal scheme for lunchtime play and purchase equipment where necessary.</p> <p>More opportunities to be considered for children to attend off site sports activities (e.g. at Thomas Aveling) where secondary school children can also support and impart skills.</p>
--	--	---	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 29.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and healthy competition. Ensure more children are able to access competitions and participate.	Attend all Mini Youth Game competitions. New Mini Youth Games uniform in a range of sizes to enable the MYG teams to feel like a team and all be able to wear the same kit, regardless of age or size.	£500.00 to attend competitions £5019.00 cover costs and minibus costs for teachers to attend competitions £1050.00	Competitions have raised the profile of PE across the school and developed pupil's enthusiasm for sport and competitiveness. Children have the opportunity to compete against other schools, allowing them to develop their skills and learn from others. Also has allowed them to practice their sportsmanship skills when competing against other schools.	Take part in more internal competition within our school. Classes in the same year group could join for PE at the end of units to compete. Explore the possibility of taking more than one team to each MYG competition so that more children can attend and be celebrated.